

Course Dates

Part-time (C1): 12 February – 11 June 2010

* (apply by mid November)

Full-time (C2): 5 – 30 July 2010 (apply by mid April)

Part-time (C3): September 2010 – January 2011 (dates to be confirmed) *

* End date if the course is full. If not, it may finish 2/3 weeks earlier.

For further information please contact
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The Course

A practical course giving a good foundation in basic ELT teaching techniques. There is a minimum of 120 contact hours, more than half of which are devoted to preparation and planning for teaching and post teaching practice reflection. There are 6 hours of assessed teaching practice (live classes) and 6 hours spent observing qualified teachers (at least 4 hours of which are live observation). The course includes 120 additional learning hours of independent background reading, assignment writing and lesson preparation. Input sessions, which are led by the trainers, focus on teaching methodology and language awareness. This input is put to practical use in the preparation of lesson plans and teaching practice. There are also 4 written assignments (of 3,000 words in total), which are internally assessed and externally moderated.

There will be a maximum of 12 places available (10 on part-time course).

Part-time Course

Runs for 13 - 16 weeks (this depends on the number of participants). Attendance is required twice a week, on Tuesdays for teaching practice from 6pm - 9pm, and on Fridays for input and teaching practice preparation from 9am - 4.30pm. There may be 2 - 4 hours (over the whole course) on a Wednesday evening when participants need to be free for class observation.

Full-time Course

The full-time course runs for 4 weeks from 8.30am - 5pm, in addition to which there is a considerable amount of evening preparation and weekend homework.

The Cost

The course costs £795, which includes the examination fee. If an applicant is offered a place, an acceptance letter and a Learning Agreement is issued, which must be signed and returned with the full fee within 1 week of receipt. The course is not eligible for Dundee College Passports to Learning although it is eligible for an ILA. If your fee will be paid by your employer or an external body, you are required to declare this at interview. If there are fewer than 8 participants, the course may be postponed, in which case the fee will be refunded in full.

Entry Requirements

Applicants should be at least 20 years old (although candidates aged 18-20 may be considered), and have a standard of education which would allow entry to higher education. If



English is not your first language, you must have a very high level of spoken and written accuracy. (Minimum CPE or a recent IELTS score of 7.0 overall, including 7.0 for written English) Please note that a degree is essential for those who wish to work in certain countries, for example Greece and Japan. For those wishing to teach ESOL in FE in England and Wales, please check the following carefully for required qualifications:

www.cambridgeesol.org/teaching/cfet.htm

Entry Procedures

Include:

- a pre-interview task submitted with the application form
- an interview involving a written task, some peer teaching and a one-to-one interview

The interviews are normally held in groups of 4 - 8 applicants and may last all morning / afternoon. They will take place as follows:

- Part-time (C1) - late October & November
- Full-time (C2) - late March & April
- Part-time (C3) - late June & July

Telephone interviews are sometimes possible for candidates based abroad.

The Trainers

Nicola Weston-Gokalp is a CELTA trainer who has the Cambridge/RSA Diploma in Teaching English as a Foreign Language to Adults. She has been a teacher trainer since 1995 and has worked on CELTA, DELTA

and in-service training courses in the UK and for the British Council in Turkey. She has nearly 20 years of teaching experience and is also an examiner for the University of Cambridge ESOL examinations.

Jen McAlinden is a CELTA trainer and has the Trinity College Diploma in TESOL. She has been teaching at Dundee College since 2003, having previously taught EFL in Spain, Thailand and Japan. She has experience of teaching both adults and children. When teaching young learners in Thailand, Jen was involved in the creation of a video training programme. She has also worked on Introduction to TEFL courses run by Abertay University.

Berenice Hunter is a CELTA Assessor who has the Cambridge/RSA Diploma in Teaching English as a Foreign Language to Adults. She has been a teacher trainer for over 10 years both on CELTA and DELTA courses in the UK and overseas. She returned to Scotland in 1999 after many years abroad as an EFL teacher in France, Spain, Germany, the Czech Republic and also New Zealand.

Allan Smith is new to the CELTA team and has both an MSc and Trinity College Diploma in TESOL. He has been teaching since 1987 and has worked abroad in Spain and the United Arab Emirates, as well as in the UK's Further Education sector. Allan has also been an examiner for the University of Cambridge ESOL examinations.



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