

Entry Procedures

Entry procedures consist of

- a pre-interview task submitted with the application form
- an interview involving a written task, some peer teaching and reflection, followed by a one-to-one interview.

Interviews are normally held in groups of 4-8 applicants and may require attendance for 3-4 hours. See below for dates. Telephone interviews are sometimes possible for candidates based abroad.

Please bear in mind the need for pre-course preparation and allow time for this when starting the application process. As courses can fill up well in advance of the start date, you are strongly advised to apply by the times given below:

COURSE NUMBER	PT/FT	APPLY BY	INTERVIEWS
C2	Full-time	mid April	late March and April
C3	Part-time	mid July	late June and July
C1	Part-time	mid November	late October and November

Train to Teach English (ESOL) in Dundee, Scotland

CAMBRIDGE ESOL CERTIFICATE IN ENGLISH LANGUAGE TEACHING TO ADULTS (CELTA)



CELTA Admissions, Dundee College Melrose Campus,
Melrose Terrace, DUNDEE DD3 7QX, Scotland, UK

Tel: +44 (0)1382 834898 • Fax +44 (0)1382 458153
Web: www.dundeecollege.ac.uk • Email: e.turner@dundeecoll.ac.uk
<http://www.cambridge-efl.org/teaching/celta/index.cfm>

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Convention Bureau



Full-time & Part-time Options

The Course

The course is practical rather than theoretical and gives participants a good foundation in basic ELT teaching techniques. There is a minimum of 120 contact hours, more than half of which are devoted to preparation and planning for teaching and post-teaching practice reflection. There are 6 hours of assessed teaching practice and at least 6 hours spent observing qualified teachers (at least 4 hours of which are live observation). The course also includes 120 additional learning hours for background reading, research, assignment writing, lesson preparation and record keeping. Input sessions, which are led by the trainers, focus on teaching methodology

Full-Time Course

The full-time course runs for four weeks from 8.30am to 5pm, in addition to which there is a considerable amount of evening preparation and weekend homework.

Part-Time Course

The part-time course runs for 14 - 16 weeks (this depends on the number of participants). Attendance is required twice a week - on Tuesday evenings for teaching practice and peer feedback from 6 - 9pm, and all day on Fridays for delayed feedback, teaching practice preparation and input (normal Friday hours will be 9am - 4.30pm). There may be 2 - 4 hours (over the whole course) on a Wednesday evening when participants need to be free for class observation.

and language awareness. This input is put to practical use in the preparation of lesson plans and teaching practice. There are also four written assignments (not less than 3,000 words in total), which are internally assessed and externally moderated.

There will be a maximum of 12 places available on the full-time course (10 on part-time courses).

COURSE NUMBER	PT/FT	RUNS
C2	Full-time	June - July 2008
C3	Part-time	September 2008 - January 2009*
C1	Part-time	January - June 2009*

*End date if the course is full. If not, it may finish 2 weeks earlier.

The Cost

The full cost of the course is £795, which includes the Cambridge ESOL examination fee. If an applicant is offered a place, an acceptance letter is issued, together with a Learning Agreement, which must be signed and returned with the full fee within one week of receipt. The course is not eligible for Dundee College Passports to Learning, although it is eligible for an ILA. If your fee will be paid by your employer or an external body, you are required to declare this at interview.

If there are fewer than 8 participants, the course may be postponed, in which case the fee will be refunded in full.

The Qualification

This certificate provides you with an entry-level qualification for a career in English Language Teaching. It is the most popular of all the initial certificates and is highly regarded by employers worldwide.

Entry Requirements

To be considered for a place on the course, applicants should be at least 20 years old (although candidates between 18 and 20 may be considered), and have a standard of education which would allow entry to higher education in their own country. Applicants for whom English is not their first language are required to have a very high level of spoken and written accuracy. Minimum evidence requirements are as follows:

CPE or a recent IELTS score of 7.0 overall, including 7.0 for written English

Please note that a degree is essential for those who wish to work in certain countries, for example Greece and Japan. For those wishing to teach ESOL in FE in England and Wales, please check the following carefully for required qualifications <http://www.cambridge-efl.org/teaching/celta/index.cfm>



THE TRAINERS

1. Berenice Hunter is a CELTA assessor and has the Cambridge/RSA Diploma in Teaching English as a Foreign Language to Adults. She has been a teacher trainer for over ten years, both on CELTA and DELTA courses in the UK and overseas. She returned to Scotland in 1999 after many years abroad as an EFL teacher in France, Spain, Germany, the Czech Republic and also New Zealand.
2. Nicola Weston-Gokalp is a CELTA trainer and has the Cambridge/RSA Diploma in Teaching English as a Foreign Language to Adults. She has been a teacher trainer since 1995 and has worked on CELTA, DELTA and in-service training courses in the UK and for the British Council in Turkey. She has over 17 years of teaching experience and is also an examiner for the University of Cambridge ESOL examinations.
3. Jen McAlinden has the Trinity College Diploma in TESOL and has been teaching at Dundee College since 2003, having previously taught EFL in Spain, Thailand and Japan. She has experience of teaching both adults and children. When teaching young learners in Thailand, Jen was involved in the creation of a video training programme. She has also worked on Introduction to TEFL courses run by Abertay University.